SCHEDULE OF ASSESSMENTS

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
4 YEAR OLD	**iReady** iReady gives teachers information about each student's strengths and needs regarding basic reading development skills. The assessment is administered one-on-one giving educators firsthand knowledge of how to best help students progress toward meeting grade/age level literacy goals in preparation for learning to read. **Assessment Purpose: Screening/ Progress Monitoring** *Digital Administration.*	Local	4K	Fall Spring	• Educators/Specialists • 4K PLC Team • 4K Principal/Coach
ELEMENTARY	**AIMSWeb Plus** Curriculum-Based Measurement (CBM) screening tool for students in Kindergarten - 8th grade. This assessment is administered a minimum of 3 times per year and includes tests of early literacy, tests of early numeracy, oral reading fluency, reading comprehension, math computation, math concepts, and math applications. **Assessment Purpose: Screening/ Progress Monitoring** *Digital Administration.*	Local	Kindergarten-6th Grade	Fall Winter Spring	• Educators/ Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
ELEMENTARY/MIDDLE	**Wisconsin Forward Exam** This assessment measures each student's career and college readiness through English Language Arts (ELA), Mathematics, Science and Social Studies summative assessments for grades 3rd-8th & 10th. • Grades 3-8: ELA & Mathematics • Grades 4 & 8: Science • Grades 4, 8 & 10: Social Studies **Assessment Purpose: State Accountability Summative** *Digital Administration.*	State Mandated	3rd-8th Grade & 10th Grade	Spring	• Educators/ Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership
MIDDLE/HIGH	**STAR Reading & Math** STAR Reading tracks development in four major skills areas: foundational skills, information text, literature, and language. STAR Math tracks development in four domains: numbers and operations, algebra, geometry and measurement, data analysis, statistics, and probability. **Assessment Purpose: Screening, diagnostic, student growth measurement, progress monitoring, and instructional planning.** *Digital Administration.*	Local	7th-9th Grade	Fall Winter Spring	• Educators/ Specialists • Building PLC Teams • Principals and Building Leadership

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
ELEMENTARY/MIDDLE/HIGH	**BASC-3 BESS Behavior and Emotional Screener** The reliable, quick, and systematic assessment determines students' strengths in the areas of behavior and emotions. The screener will also assist in identifying behavioral and emotional needs so staff can better support the overall social and emotional health of the individual learner. **Assessment Purpose: Screening/ Progress Monitoring** *Digital Administration.*	Local	1st, 5th, 7th & 10th	Spring Fall	• Educators/ Specialists • Building Positive Behaviors Systems and Supports (PBIS) Teams
HIGH	**PreACT Secure** Measures students' development of knowledge and skills based on college and career readiness standards. This tool assesses student readiness in English, Mathematics, Reading, Science, and Writing. **Assessment Purpose: State Accountability Summative** *Digital Administration.*	State Mandated	9th-10th Grade	Spring	• Educators/ Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership • District Administration
HIGH	**ACT Plus Writing** Assesses student readiness and writing skills through four multiple-choice tests in English, Mathematics, Reading, and Science and a 30-minute essay. **Assessment Purpose: State Accountability Summative** *Digital Administration.*	State Mandated	11th Grade	Spring	• Educators/ Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership • District Administration

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
DISTRICT WIDE	**Dynamic Learning Maps (DLM)** The DLM will be used as an alternate assessment to the PreACT Secure, ACT Plus Writing, and the Wisconsin Forward Exam. This alternate assessment will only be administered to students with significant cognitive disabilities. The system will provide a map of each student's learning throughout the year. The assessment will identify the following skills: subject-specific (i.e. vocab or multiplication), related precursor academic (i.e. definition/purpose of numbers), communication, and attention. **Assessment Purpose: State Accountability Summative** *Digital administration or through pencil and paper for students with accommodations.*	State Mandated	Kindergarten-12th Grade	Winter	• Educators/ Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership • District Administration
DISTRICT WIDE	**ACCESS for ELLs** Administered to students that have been identified as English Language Learners. This assessment addresses English language development standards that serve as a basis for measuring the student's social and academic English Language Proficiency. *Digital administration or through pencil and paper for students with accommodations.*	State Mandated	Kindergarten-12th Grade	Winter	• Educators/Specialists • Principals • School Psychologists • Building PLC Teams

Schedule of Assessments (Cont'd)

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
DISTRICT WIDE	**Alternate ACCESS for ELLs** Administered to students that have been identified as English Language Learners with significant cognitive disabilities which prevent their participation in the ACCESS for ELLs assessment. *Digital administration or through pencil and paper for students with accommodations.*	State Mandated	Kindergarten-12th Grade	Winter	• Educators/Specialists • Building PLC Teams • District PLC Teams • Principals and Building Leadership • District Administration
MIDDLE/HIGH	**AIMSWeb Plus** (Students below benchmark only) Curriculum-Based Measurement screening assessment including tests of early literacy, tests of early numeracy, oral reading fluence, reading comprehension, math computation, math concepts, and math application. **Assessment Purpose: Screening/ Progress Monitoring** *Digital Administration.*	Local	7th-11th Grade	Fall Winter Spring	• Educators/Specialists • Building PLC Teams • Principals and Building Leadership
HIGH	**STAR Reading & Math** (Targeted students in support programs) STAR Reading tracks development in four major skill areas: foundational skills, informational text, literature, and language. STAR Math tracks development in four domains: numbers and operations, algebra, geometry and measurement, data analysis, statistics, and probability.	Local	9th-12th Grade	Fall Winter Spring	• Educators/Specialists • Building PLC Teams • Principals and Building Leadership

Assessment Purpose: Screening, diagnostic, student growth measurement, progress monitoring, and instruction planning. *Digital Administration.*				